

## Vita

### Gary Lynn Peevely EdD

3635 Cedar Creek Road  
LaFollette, TN. 37766  
(423) 494-2084 (Home)  
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#### EDUCATION

*University of Tennessee*, Knoxville, TN.  
Ed.D. Education Administration & Supervision  
Collateral Area: Political Science

*Union College*, Barbourville, KY.  
M.A. Elementary Education  
Collateral Area: Education Administration

*Lincoln Memorial University*, Harrogate, TN.  
B.S. Elementary Education  
Minor: Literature

#### PROFESSIONAL POSITIONS & ACCOMPLISHMENTS

**2015-Present**      **The University of Tennessee – Knoxville, TN**  
Retired April 4, 2015  
Direct the Tennessee Certified Manager Project (part time position)

**2013-2015**      **The University of Tennessee - Knoxville, TN**  
Program Manager - Institute for Public Service  
Director - Naifeh Center for Effective Leadership

- Certified Public Manager Program
- Local Government Leaders Program
- Tennessee Government Executive Institute (PI)
- Tennessee Government Management Institute (PI)
- Newly Elected Legislators Academy

**2009- 2013**     **Lincoln Memorial University, Harrogate, TN**  
Associate Professor - Carter & Moyers School of Education,  
Executive Leadership & Education Leadership Doctoral Programs

- Distinguished Research & Service Fellow Award from the National Education Finance Conference
- Title III Planning Committee
- Internal Review Board (IRB) EdD Coordinator

**1997-2009**                     **Tennessee State University, Nashville, TN.**  
Director – Center of Excellence: Learning Sciences  
Research Director – Center of Excellence for Basic Skills  
Co-Director – Center for Technology Based Decision Making in the  
Economics of Rural Education  
Graduate Faculty Member (Adjunct)

- Direct externally funded research efforts in the areas of, student achievement, class size, teacher migration, education funding and leadership
- Teach education finance, business management and foundations -in the College of Education graduate program
- Development of a technology based model of education finance research
- Development of a knowledge management system for education econometrics

**1993-1997**                     **Franklin Special School District, Franklin, TN.**  
Principal- Freedom Middle School

- Conversion from Jr. high to middle school concept
- Designed and implemented annual school level improvement plan process
- Implemented data driven instruction process
- Achieved highest combined “value added” & TCAP scores in Tennessee

**1992-1993**                     **Kentucky Dept. of Education, Frankfort, KY.**  
Director: Finance, Federal Programs, and  
Superintendent Assessment and Training

- Implementation of superintendent training and testing program
- Implementation of unified planning for federal compensatory programs
- Implementation of the Support Educational Excellence in Kentucky (SEEK) funding program within the Kentucky Education Reform Act

**1981-1992**                    **Rogersville City Schools, Rogersville, TN.**  
Superintendent

- Curriculum alignment resulting in sustained high student test scores
- Improved teacher salary and benefits within local capacity constraints
- Introduction of technology for instruction, record keeping and fiscal affairs
- Facilities construction, renovations and retrofitting

**1980-1981**                    **South Carolina State College**  
Academic Affairs  
Coordinator of Academic Evaluation and Planning

**1978-1980**                    **Education Services Inc., Orangeburg, S.C,**  
Assistant Director (Virginia State Facilitator -  
National Diffusion Network)

**1977-1978**                    **University of Tennessee, Knoxville, TN.**  
College of Education  
State Facilitator - National Diffusion Network

**1975-1977**                    **Lee County Board of Education, Jonesville, VA.**  
Teacher: Flatwoods Combined School

**1972-1975**                    **Claiborne County Board Of Education, Tazewell**  
TN. Teacher: Powell Valley Elementary School  
Grade 3 (1972-73), Grades 7 & 8 (1973-75)

**1971-1972**                    **Union College Environmental Education Center**  
Middlesboro, KY. Teacher

## **PROFESSIONAL SOCIETIES**

- American Association of School Administrators (AASA)
- American Education Finance Association (AEFA)
- American Education Research Association (AERA)
- National Education Finance Conference (NEFC)
- University Council for Education Administration (UCEA)

## **PROFESSIONAL SERVICE**

- Board of Editors, Journal of Education Finance (2002 – present)
- Tennessee P-16 Council & Steering Committee (1999 – 2002)
- BEP Review Committee, Committee for the Study of Teacher Salary (2003)

- Tennessee Association of Middle Schools Board of Trustees (1994-1999)
- Editor TAMS Tidbits, Newsletter of Tennessee Middle Schools Association (1994-1999)
- Tennessee State Department of Education Superintendents Study Council 1991-1992
- Upper East Tennessee Education Co-operative, Treasurer 1983-85, Vice-Chairman 1985-1989, & Chairman 1989-92.
- Tennessee Better Schools Program Standards Committee 1984-85
- Appalachia Educational Lab, Superintendents School Improvement Group 1986-89

### **COMMUNITY SERVICE**

- Education Committee Chair & Staff Parish Relations Committee, former Chair, & Planning Committee Facilitator, Christ United Methodist Church, Franklin TN. (1993-2003)
- Rotary Club of South Campbell County – Paul Harris Fellow (Rotarian since 1981)
- University of Tennessee – Knoxville, Parents Association Board (2010-2012)
- University of Tennessee – National Alumni Association Board (1990-1992)

### **COURSES TAUGHT:**

- Critical Inquiry (Research Design) (LMU Executive Leadership)
- Quantitative & Qualitative Methodologies (Executive Leadership)
- Education Finance (UT, ETSU, TSU & LMU Education Administration & Executive Leadership)
- Finance and Legal Structures (Executive Leadership)
- Leadership: Change and Entrepreneurship (Executive Leadership)
- Philosophy of Education (ETSU & TSU Education Administration)
- Political Structures and Governance (Executive Leadership)
- Dissertation Seminar (Executive Leadership & Education Administration)

### **LEARNING MANAGEMENT SYSTEMS EXPERIENCE:**

- Blackboard
- D2L
- Edvance 360
- Livetext

### **DISSERTATIONS CHAIRED:**

An Analysis of Factors that Impact Secondary Science Outcomes in Tennessee, Suzanne South, Lincoln Memorial University, May 2012

Impact of Attendance on Academic Achievement: Boys and Girls Clubs, Lisa Hurst, Lincoln Memorial University, December 2012.

Behind the Lens: A Video Analysis of Local School Board Behaviors, Stephanie Smallen, Lincoln Memorial University, December 2012

Relationships among Local Expenditure, Rurality, Wealth and Achievement in Georgia, Nathan D Franklin, Lincoln Memorial University, December, 2012.

A Changing of the Guard: Women as Leaders in Today's Military Environment, Colonel Lisa A. Godsey, Lincoln Memorial University December, 2012.

A Decade of Findings: A Replicative Study of the Effects of School Resources on Student Achievement, Karen Davis-Beggs, Lincoln Memorial University, June, 2013.

## **PUBLICATIONS:**

Guthrie, James & Peevely, Gary, *King Cotton's Lasting Legacy of Poverty and Southern Region Contemporary Conditions*, Peabody Journal of Education, 85:4-15, 2010, ISSN: 0161-956X print / 1532-7930 online. DOI: 10.1080/01619560903523656

French, P. Edward, Peevely, Gary L. and Stanley, Rodney E., *Measuring Perceived School Board Effectiveness in Tennessee: The Latest Survey Results*, International Journal of Public Administration, 31: 211-243, 2008 ISSN 0190-0692

Peevely, Gary L., Stanley, Rodney R., French, P. Edward, Montgomery, Michael, *Measuring the Funding Discrepancy in Black Belt School Districts in Tennessee*, Electronic Journal of Sociology (2005) ISSN 1198 3655

Peevely, Gary, Hedges, Larry, Nye, Barbara, *Class Size Effects and Teacher Salary*, Journal of Education Finance, Volume 31, Number 5, Summer 2005.

Peevely, Gary (2001), *New Education Initiatives & a Struggle with Tax Liability*. In Roellke, Christopher (Ed.) In Search of a More Equitable and Efficient Education System, The State of the States and Provinces 2001 [Monograph] American Educational Research Association, Fiscal Issues, Policy and Education Finance-Special Interest Group

Peevely, Gary & Ray, John, *Does Equalization Litigation Effect a Narrowing of the Gap of Value Added Achievement Outcomes Among School Districts?* Journal of Education Finance, Volume 26, Number 4 Spring 2001

Peevely, Gary, *Education Problems Threaten Economic Growth*, Nashville Area Business, Volume 1, # 1, Winter, 2001, Office of Business and Economic Research, College of Business, Tennessee State University.

Peevely, Gary L. & Dunbar, Denise *Public School Finance Programs of the United States & Canada*, 4<sup>th</sup> Edition *Tennessee (A Chapter)* Editors, Sielke, Catherine, Dayton,

John & Holmes, Thomas, A publication of the National Center for Education Statistics  
United States Department of Education, June 2000

Peevely, Gary L., *What are our kids worth? Tennessee ranks below other southern states.*  
Tennessee School Boards Association Journal Vol. 16, No. 4, Fall 1999, pp. 5-6.

Peevely, Gary L., Lippard, Cliff, Green, Harry; *Teacher Mobility among Tennessee  
School Districts: a Survey of Causes*, Tennessee Advisory Commission on  
Intergovernmental Relations, Staff Research Brief No. 6, January 2000

Peevely, Gary L. *The Budget's Back. What's the Impact?* Tennessee School Boards  
Association Journal Vol. 16, No. 3 Summer 1999 pp. 6-7.

Peevely, Gary L., Editor & (Conference Chairperson) *Education Adequacy & Equity In The Next  
Millennium*, A National Conference, Nashville TN. April 22-25, 1999

Peevely, Gary, *Does Block Scheduling Foster Student Achievement in Middle Schools?* Tennessee  
Association of Middle Schools Journal Vol. 25, 1998-1999 pp. 27-30

Peevely, Gary L. *Equity as Determined by Locally Funded Teaching Positions in Tennessee Schools*,  
Journal of Education Finance Vol. 15, no. 2, Fall 1989 pp. 189-204

Peevely, Gary L. *Sales Tax: Its Effects on Educational Opportunity in Tennessee*, Tennessee School Board  
Journal, vol. 6, Winter 1989 pp. 13-14

Peevely, Gary L. *Management Information Systems for Public Schools*. Appalachia Education Laboratory  
Fall 1983 (Monograph)

Peevely, Gary L. & Alley, Barbara *Management Information Systems for Language Arts and Mathematics*.  
Tennessee School Boards Bulletin January / February 1982

#### **PAPERS / PRESENTATIONS:**

Daugherty, Carolyn and Peevely, Gary, *Principal and Teacher Perceptions of the Effectiveness  
of the Olweus Bullying Prevention Program*, Mid-South Education Research Association  
Conference, Lexington, KY., November 8, 2012

Hurst, Lisa and Peevely, Gary, *Impact of Attendance on Academic Achievement: Boys & Girls  
Clubs*, Mid-South Education Research Association Conference, Lexington, KY., November 8,  
2012

Smallen, Stephanie and Peevely, Gary, *Behind the Lens: A Video Analysis of Local School Board  
Behaviors*, Mid-South Education Research Association Conference, Lexington, KY., November  
8, 2012

Peevely, Gary L. & Hutchinson, Lori, Tennessee Race to the Top: An Analysis of Funding Expenditures, National Education Finance Association Conference, Tampa, FL, May 2010

Peevely, Gary L., Baker, Bruce, Analysis of Teacher Wages in Micropolitan Communities, American Education Research Association Annual Conference, Richmond, VA March 2010

Peevely, Gary L. Tennessee and Race to the Top, Roundtable Presentation, FIPSE – SIG, American Education Research Association Annual Conference, Denver CO  
May 2010

Peevely, Gary L., *Education in the Black Belt: the Need for Additional Capacity*, American Education Finance Association Annual Conference, San Diego, CA April 2009

Peevely, Gary L., State of the States Roundtable Presentation: Tennessee. American Education Finance Association Annual Conference. Denver, CO April 2009.

Peevely, Gary L., Brown, Benjamin, Harrison, Robert, Smith, Steven, Baker, Bruce, *An Analysis of Public Education Funding and Achievement Outcomes in the Southern Black Belt*. A Symposium, American Education Finance Association, Annual Conference, Denver Colorado, April 2008 Papers presented: *Importance of Black Belt Education Research*, Peevely; *Education in the Black Belt, a Geospatial Overview*, Harrison & Peevely; *Education Funding Analysis of School Districts in the Black Belt*, Smith & Brown; *Education Assessment, Achievement and Outcomes in Black Belt School Districts*, Brown & Smith

Peevely, Gary L., Tennessee Changes Education Funding to BEP 2.0, (SIG/ Fiscal Issues, Policy and Education Finance) American Education Research Association Conference, New York March 2008

Peevely, Gary L., Stanley, Rodney, Jones Eugene, *Changing from County to Sub-County in a Fiscal Capacity Funding Model*. American Education Finance Association, Annual Conference, Denver, Colorado, March 2006

Harrison, Robert, E., Peevely, Gary L., Nixon, Gary L., *District- Level Geospatial Analysis of Tennessee Public Education*. American Education Finance Association, Annual Conference, Denver, Colorado, March 2006

Peevely, Gary L., P. Edward French, Rodney E. Stanley, *Measuring School Board Effectiveness In Tennessee: Perceptions From the 2005 Survey*. American Education Finance Association, Annual Conference, Denver, Colorado, March 2006

Peevely, Gary, Jones, Eugene, *Mathematical Model of Closure of Education Achievement Gaps Under Multidimensional Constraints in Time and Space*, Division D – Measurement and Research Methodology, American Education Research Association Conference, Montreal, Quebec, Canada April 2005.

Peevely, Gary, *Tennessee Sub-county Fiscal Capacity Model of Funding K-12 Education*, (SIG / Fiscal Issues, Policy and Education Finance) American Education Research Association Conference Montreal, Quebec, Canada, April 2005.

Peevely, Gary, French, Edward P., Stanley, Rodney, *Measuring the Funding Discrepancies of Black Belt School Districts in Tennessee*, American Education Finance Association conference, Louisville, Kentucky. March 2005

Peevely, Gary, Stanley, Rodney, *Developing Area Characteristics of the United States Black Belt Region*, American Education Finance Association Conference, Louisville, Kentucky. March 2005

Peevely, Gary, *TSSS v McWherter, The Equalization of Teacher Salary in Tennessee*, (SIG/Fiscal Issues, Policy and Education Finance) American Education Research Association Conference, San Diego, CA April 2004

Peevely, Gary, Symposia Organizer: State Lottery Implementation and Affects in Selected States. (paper presentation) Peevely, Gary, Stanley, Rodney, *Tennessee's Adoption of a Lottery for Education: An Analysis of the Electorate*, American Education Finance Association Annual Conference, Salt Lake City, UT, March 2004

Peevely, Gary, *Tennessee Teacher Salary Equalization: A State of the States Presentation*. American Education Finance Association Annual Conference, Salt Lake City, UT, March 2004

Peevely, Gary, Symposia Organizer: Rurality: Can it be the Spatial Funding Focus Needed by Rural Schools? (paper presentation) Rurality, the Concept as Related to Needs of Rural Education Funding? American Education Finance Association Annual Conference, Orlando, FL March 2003

Peevely, Gary, Teacher Salary Equity and TSSS v McWherter III – An Analysis of the Tennessee Supreme Court Opinion with Legislative Updates American Education Finance Association Annual Conference Orlando, FL March 2003

Peevely, Gary (Organizer), Hedges, Larry, Henson Robin, Evan, Jamie, Skeets, Theresa and Kilgore Sally (Chair), *The Modern Red Schoolhouse Design: Evidence on Implementation and Effectiveness*, A Symposium, American Education Research Association Annual Meeting, New Orleans, LA. April 2002.

Peevely, Gary, Tax Reform Deliberation in Tennessee: An Epistemology of Points & Counterpoints. American Education Research Association Annual Meeting, State of the States and Provinces, Fiscal SIG. New Orleans, LA. April 2002.

Peevely, Gary, *Comprehensive School Reform and Rurality: A Case Study of Rural Implementations of the Modern Red Schoolhouse Institute Model*. American Education Finance Association Annual Conference, Albuquerque, NM. March 2002

Peevely, Gary, & Ray, John, *The Relationship of Rurality and Education Accountability Outcomes*, American Education Research Association Annual Conference, Seattle Washington April 10-14, 2001

Peevely, Gary, *Accountability Outcomes of Equity Litigant Rural School Districts*, American Education Finance Association Annual Meeting, Cincinnati, OH. March 22-24, 2001



Peevely, Gary, *The Relationship of Administrative Leadership with Teacher Cognitive Withdrawal and Migration*, Mid – South Education Research Association Annual Conference, Bowling Green, KY., November 15-17, 2000

Peevely, Gary, *Establishing Links Between Teacher Salary and Student Achievement*, Southern Regional Council on Educational Administration Annual Conference, Nashville, TN. November 11-13, 2000

Peevely, Gary, *Teacher Salary Equalization as a Mitigation of Teacher Migration*, in Policy Effects on Teaching and Learning (Division L – Paper Presentation) American Education Research Association Conference, April 24-28, 2000 New Orleans, Louisiana

Peevely, Gary, *Tennessee Statewide Tax Reform and Public Education Funding*, A Roundtable Paper Presentation in Education Finance Issues in Southern States (SIG/Fiscal Issues, Policy and Education Finance) American Education Research Association Conference, April 24-28, 2000 New Orleans, Louisiana

King, Richard, Peevely, Gary, Mathers, Judith and Clark, Catherine, *The Intersection of Accountability Systems and Funding Mechanisms: A Conversation*, American Education Finance Association Conference, March 9-11, 2000 Austin, Texas

Peevely, Gary L. Lippard, Cliff; *The Factors Determining Teacher Migration*, American Education Finance Association Conference, March 9-11, 2000 Austin, Texas

Peevely, Gary, Hedges, Larry, Nye, Barbara, Konstantopoulos, Spyros; *The Relationship of Class Size Effects and Teacher Salary*, American Education Finance Association Conference, March 9-11, 2000 Austin Texas

Peevely, Gary L., *Education Funding Adequacy, An Overview*, A presentation for the Basic Education Plan (BEP) Review Committee of the Tennessee State Board of Education January 2000

Peevely, Gary L., *Class Size, Value Added Assessment & Teacher Migration: The Impacts on Student Academic Outcomes*, National Education Association Annual Research Conference, Key West, FL. December 10, 1999

Peevely, Gary L., *Does Achieving Fiscal Equity by Rural Litigant School Districts Diminish Student Achievement Gaps with Non litigant Districts*, National Rural Education Association Annual Conference, Colorado Springs CO. October 16, 1999

Peevely, Gary L. *Education Funding Adequacy and Accountability*, Presentation for the Georgia State Department of Education & State Board of Education September 1999

Peevely, Gary L. *Education Funding Adequacy & Equity in Tennessee*, Presentation for the Tennessee State Board of Education August 1999

- Peevely, Gary L., & Hedges, Larry V., *The Effects of Class Size as Determined by Econometric Analysis: Implications for Teacher Salary*, The International Congress for School Effectiveness and Improvement Annual Conference, San Antonio, TX. January 3-6, 1999
- Peevely, Gary L., Detch, Ethel, Green, Harry, Roehrich-Patrick, Lynnis, *How Tennessee is Using a "Basic Education Program" to Fund Schools and Achieve Equity*, A Symposium, American Education Finance Association Annual Conference. March 19-21, 1999, Seattle, WA.
- Nye, Barbara, Hedges, Larry, Konstantopoulos, Spyridon, Peevely, Gary, *The Effects of Class Size on Student Achievement*, A Symposium, American Education Research Association Annual Conference. April, 1999
- Peevely, Gary L., *A Comparison of Student Academic Outcome Trends of Tennessee Small School Systems V. McWherter Litigant and Non-litigant Districts*, American Education Finance Association Annual Conference. March 19-21, 1999, Seattle WA.
- Peevely, Gary L., *Education Finance in Tennessee: Tax Reform, Teacher Salary Equity and Charter Schools*, A Roundtable Discussion, American Education Research Association Annual Conference, April 1999
- Peevely, Gary L. *A Longitudinal Comparison of the Impact of Education Finance Reform in Tennessee (1976-1996)*. American Education Research Association Annual Conference, San Diego, Ca. April 1998
- Peevely, Gary L. *A Comparison of Student Academic Outcomes and Their Relationship to Financial Strands Five Years After Reform Legislation in Tennessee*, American Education Finance Association Annual Conference, Mobile, Al. March 11-13, 1998
- Peevely, Gary L. *"The Effects of Blocked Flexible Scheduling on Student Achievement at the Middle School Level": A Pilot Study*, American Association of School Administrators, San Diego Ca. February 27 - March 2, 1998
- Nye, B.N. & Peevely, Gary L. *Small Class Size and Student Achievement*, International Conference on School Effectiveness and Improvement, Manchester, UK, January 4-8, 1998
- Peevely, Gary L. *Small Class Size and Student Achievement, Lessons from Project Star and The Lasting Benefits Study*, Mid-South Education Research Association, Memphis, TN., November 16-20, 1997
- Peevely, Gary L. *A History of Public Education Finance in Tennessee 1972-1992*, American Education Finance Association Annual Conference, New Orleans, LA. March 12, 1992
- Peevely Gary L. *Overcoming Barriers to Technology Implementation in Rural Education: A Case Study*, "Telecommunications Connections for Rural Competitiveness" Knoxville, TN. October 30, 1991
- Peevely, Gary L. *Communicating Cost Benefit and Production Function within Education Finance to Policy and Decision-Makers*, American Education Research Association Annual Conference, Chicago, IL. April 4-8, 1991

Peevely, Gary L. *Academic Outputs And Education Finance Strands in Tennessee*, American Education Finance Association Annual Conference. Williamsburg, VA. March 14-16, 1992

Peevely, Gary L. *Equity of School Finance in Rural School Districts in Tennessee*, Southern Region Education Association Conference, Nashville, TN. April 19-20, 1989

Peevely, Gary L. *Tennessee School Finance Equity as Determined by Locally Funded Teaching Positions*, American Education Finance Association Conference. San Antonio, TX. March 9-12, 1989

Peevely, Gary L. *School Finance Equity and Neutrality in Tennessee* Mid-South Education Research Association, New Orleans, LA. November 12-14, 1980

Peevely, Gary L. *User Driven vs. Producer Driven Dissemination Systems*, Mid-South Education Research Association. New Orleans, LA. November 12-14, 1980

Peevely, Gary L. *Using Limited Resources to Collaborate with Regional and State Agencies* State Dissemination Leadership Conference, U.S. Department of Education. July 1980

Peevely, Gary L. *What Are We Waiting For? Educational Application of Telecommunications Technologies for Staff Development*, Educational Services Inc. June 1980

Peevely, Gary L. *The Basis of Selecting an Institution of Higher Education Among Undergraduate Students Attending South Carolina State College*, Funded by South Carolina State College, Gary L. Peevely, Principal Investigator. 1980-1981